

Lucas G. Torre

Washington, D.C.

Lucas.Torre@k12.dc.gov
@MrTs_ENG_Class
(570) 241-6069



CERTIFICATION

Washington, D.C. Instructional 1 Certificate in English 7-12

Pennsylvania Instructional 1 Certificate in English 7-12th
High School Endorsement in English, May 2012

Maryland Standard Professional 1 Certificate in English 7-12th
High School Endorsement in Reading, July 2013

EDUCATION

West Chester University of Pennsylvania, West Chester, PA
Bachelor of Science in Education, May 2012
Major: English and Professional Secondary Education;
GPA: 3.52

George Washington University, Washington D.C.
Graduate School of Education and Human Development
Educational Technology Leadership Master's Program
Currently Enrolled - Class of 2020
Current GPA 3.87

TEACHING EXPERIENCE

Teacher, DCPS Cardozo EC, Washington, D.C., 2016-Present

- Modern Classrooms Project Fellow (blended, self-paced, mastery-based learning) (2019-20 SY)
- Awarded "Highly Effective" (2018-19 SY)
- Achieved highest AP Language & Composition Exam student scores in the district (2018-19 SY)
- Facilitated the learning of AP Language & Composition (11th grade) & English III courses
- Created website (TorreCentral.org) to serve as a LMS for student learning
- Utilized Clever applications in teaching i.e. Commonlit; Vocabulary.com; NEWSELA; etc.
- Taught technology elective course where students created online portfolio of digital learning & projects (2017-18 SY)

Teacher, DCPS Cardozo International Academy, Washington, D.C., 2016-2017

- Facilitated the learning of 9th-10th grade International Academy English courses
- Created differentiated curriculum with a focus on writing through student-centered lessons and activities to meet the needs of all students
- Integrated innovative design and technologies to enhance project based learning
- Lead professional developments that focused on Socratic Seminar and the use of technology for formative/summative assessments
- Participated in inter-visitations to other IA schools and presented new protocols for team meetings

Teacher, Charles County Public Schools, Charles County, MD, 2013-2015

- Achieved highest PARCC students scores (734) in the district for the 2015-16 SY
- Rated as a “highly effective” educator in the 2014-2015 school year
- Facilitated the learning of 9th grade honors courses; 10th grade on level and honors courses
- Differentiated curriculum through student-centered lessons and activities to a meet the needs of all students
- Integrated innovative technologies to enhance project based learning; Formative and summative assessments; Parent Involvement
- Developed curriculum for the district which focused on the writing process
- Lead several professional developments at district in-services focusing on integrating technology in the English classroom

EDUCATION RELATED EXPERIENCES

Master’s Program (GWU) Educational Technology Leadership - 2016-Present

The essential skills of the program:

- Lead an organization with a broad view of technologies and the results they can achieve.
- Solve complex challenges using systematic evidence-based approaches.
- Manage teams and projects that achieve meaningful results.
- Design solutions that leverage today's - and tomorrow's - technologies.

11th Grade Team Lead - 2019-2020

- Facilitated team meetings & student town halls
- Shifted team protocols to be conducted virtually
- Co-planned with SS instructor to create cross-curriculum PBL
- Developed with tech team the school-wide virtual transition during Covid-19 at Cardozo EC

Technology & Instruction Facilitator- 2017-2019

- Facilitated professional development sessions integrating technology into curriculum
- Shifted team protocols to be conducted virtually
- Created & implemented RTI meeting notes virtual protocol adopted school-wide

Site Team Member - Certified July 2014-2015

- Attended the AVID National Summer 3 Day Institute
- Utilize AVID strategies in my classroom
- Mentor 3 students who were taking the AVID elective class

PBIS Member June 2014-2015

- Attended Summer training
- Acted as committee chair for advertising ways to incorporate positive behavior incentives to students
- Organized and implemented school-wide events that focus on cultivating a positive school culture

Professional Learning Community Leader Sept. 2014-June 2015

- Established a learning community at my building where I guided my peers through various technologies and their usefulness in the classroom i.e. Prezi, Edmodo,
- Lead an iPad initiative at my building which consisted of implementing iPads in my instruction and training other staff members on their use

Check and Connect Mentor Sept. 2014-2015

- Mentored one student in academic and behavioral goals to reduce the risk of dropping out of school

WIDA Professional Development (Two-Day Workshop) Feb. - June 2015

- Collaborated on how to customize instruction for ELLs utilizing WIDA tools while taking academic language into consideration.

SKILLS

- Expert in incorporating technology and innovation into education
- Advanced & Innovative Instructional Design
- Advanced & Innovative Curriculum Design
- Advanced Web Design
- Advanced in communication & collaboration skills
- Advanced in Adult Training (professional development)
- Microsoft Office Suite
- Adobe Storyline 360
- Proficient in ADDIE Model
- Kirkpatrick's Levels of Evaluation
- Instructional Needs Analysis
- Proficient in Developing Strategic Management Plan (SMP)
- Proficient in Crafting Policy Proposals
- Proficient in Implementing Virtual Reality in The Classroom
- Proficient in Implementing Augmented Reality in The Classroom
- Advanced in Smartboard & Promethean Board Operations
- Advanced in Video/audio/computer Technology for Education
- Advanced in Prezi, Google Drive, Google Classroom, iPad use in The Classroom